

RECEPTION		
Science	Humanities and Social Sciences	Cross-curricular priorities
<p>Science Understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Living things have basic needs, including food and water (ACSSU002) <p>Earth and space sciences</p> <ul style="list-style-type: none"> Daily and seasonal changes in our environment affect everyday life (ACSSU004) <p>Physical sciences</p> <ul style="list-style-type: none"> The way objects move depends on a variety of factors, including their size and shape (ACSSU005) <p>Science as a Human Endeavour</p> <p>Nature and development of science</p> <ul style="list-style-type: none"> Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013) 	<p>Inquiry and Skills</p> <p>Questioning</p> <ul style="list-style-type: none"> Pose questions about past and present objects, people, places and events (ACHASSI001) <p>Researching</p> <ul style="list-style-type: none"> Collect data and information from observations and identify information and data from sources provided (ACHASSI002) Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI009) <p>Knowledge and Understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The reasons why some places are special to people, and how they can be looked after (ACHASSK017) 	<p>Aboriginal and Torres Strait Islander Histories and Culture</p> <p>OI.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.</p> <p>OI.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.</p> <p>OI.5 Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.</p> <p>OI.9 The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.</p>

Marine Discovery Centre Activities – Australian Curriculum Links

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Science	Humanities and Social Sciences	Cross-curricular priorities
<p>Science Inquiry Skills</p> <p>Processing and analysing data and information</p> <ul style="list-style-type: none"> Engage in discussions about observations and represent ideas (AC SIS233) <p>Communicating</p> <ul style="list-style-type: none"> Share observations and ideas (AC SIS012) 		<p>Sustainability</p> <p>OI.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.</p> <p>OI.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.</p> <p>OI.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.</p> <p>OI.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.</p>