

Year 2		
Science	Humanities and Social Sciences	Cross-curricular priorities
<p>Science Understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> • Living things grow, change and have offspring similar to themselves (ACSSU030) <p>Physical sciences</p> <ul style="list-style-type: none"> • A push or a pull affects how an object moves or changes shape (ACSSU033) <p>Science as a Human Endeavour</p> <p>Nature and development of science</p> <ul style="list-style-type: none"> • Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034) <p>Use and influence of science</p> <ul style="list-style-type: none"> • People use science in their daily lives, including when caring for their environment and living things (ACSHE035) 	<p>Inquiry and Skills</p> <p>Questioning</p> <ul style="list-style-type: none"> • Pose questions about past and present objects, people, places and events (ACHASSI034) <p>Researching</p> <ul style="list-style-type: none"> • Collect data and information from observations and identify information and data from sources provided (ACHASSI035) <p>Analysing</p> <ul style="list-style-type: none"> • Interpret data and information displayed in pictures and texts and on maps (ACHASSI040) <p>Evaluating and reflecting</p> <ul style="list-style-type: none"> • Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041) • Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI042) 	<p>Aboriginal and Torres Strait Islander Histories and Culture</p> <p>OI.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.</p> <p>OI.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.</p> <p>OI.5 Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.</p> <p>OI.9 The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.</p>

Marine Discovery Centre Activities – Australian Curriculum Links

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<p>Science Inquiry Skills</p> <p>Processing and analysing data and information</p> <ul style="list-style-type: none"> Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions (AC SIS040) <p>Evaluating</p> <ul style="list-style-type: none"> Compare observations with those of others (AC SIS041) <p>Communicating</p> <ul style="list-style-type: none"> Represent and communicate observations and ideas in a variety of ways (AC SIS042) 	<p>Knowledge and Understanding - Geography</p> <ul style="list-style-type: none"> The idea that places are parts of Earth's surface that have been named by people, and how places can be defined at a variety of scales (ACHASSK048) The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049) 	<p>Sustainability</p> <p>O1.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.</p> <p>O1.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.</p> <p>O1.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.</p> <p>O1.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.</p>