

Year 1		
Science	Humanities and Social Sciences	Cross-curricular priorities
<p>Science Understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> • Living things have a variety of external features (ACSSU017) • Living things live in different places where their needs are met (ACSSU211) <p>Earth and space sciences</p> <ul style="list-style-type: none"> • Observable changes occur in the sky and landscape (ACSSU019) <p>Science as a Human Endeavour</p> <p>Nature and development of science</p> <ul style="list-style-type: none"> • Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021) <p>Use and influence of science</p> <ul style="list-style-type: none"> • People use science in their daily lives, including when caring for their environment and living things (ACSHE022) 	<p>Inquiry and Skills</p> <p>Questioning</p> <ul style="list-style-type: none"> • Pose questions about past and present objects, people, places and events (ACHASSI018) <p>Researching</p> <ul style="list-style-type: none"> • Collect data and information from observations and identify information and data from sources provided (ACHASSI019) <p>Analysing</p> <ul style="list-style-type: none"> • Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023) • Interpret data and information displayed in pictures and texts and on maps (ACHASSI024) 	<p>Aboriginal and Torres Strait Islander Histories and Culture</p> <p>OI.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.</p> <p>OI.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.</p> <p>OI.5 Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.</p> <p>OI.9 The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.</p>

Marine Discovery Centre Activities – Australian Curriculum Links

Year 1		
Science	Humanities and Social Sciences	Cross-curricular priorities
<p>Science Inquiry Skills</p> <p>Processing and analysing data and information</p> <ul style="list-style-type: none"> Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions (AC SIS027) Compare observations with those of others (AC SIS213) <p>Communicating</p> <ul style="list-style-type: none"> Represent and communicate observations and ideas in a variety of ways (AC SIS029) 	<p>Evaluating and reflecting</p> <ul style="list-style-type: none"> Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025) Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI026) <p>Knowledge and Understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031) Activities in the local place and reasons for their location (ACHASSK033) 	<p>Sustainability</p> <p>OI.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.</p> <p>OI.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.</p> <p>OI.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.</p> <p>OI.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.</p>