

Marine Discovery Centre Activities – Australian Curriculum Links

Year 4		
Science	Humanities and Social Sciences	Cross-curricular priorities
<p>Science Understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073) <p>Earth and space sciences</p> <ul style="list-style-type: none"> Earth's surface changes over time as a result of natural processes and human activity (ACSSU075) <p>Science as a Human Endeavour</p> <p>Nature and development of science</p> <ul style="list-style-type: none"> Science involves making predictions and describing patterns and relationships (ACSHE061) <p>Use and influence of science</p> <ul style="list-style-type: none"> Science knowledge helps people to understand the effect of their actions (ACSHE062) 	<p>Inquiry and Skills</p> <p>Evaluating and reflecting</p> <ul style="list-style-type: none"> Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI081) <p>Knowledge and Understanding</p> <p>History</p> <ul style="list-style-type: none"> The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083) 	<p>Aboriginal and Torres Strait Islander Histories and Culture</p> <p>OI.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.</p> <p>OI.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.</p> <p>OI.5 Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.</p> <p>OI.9 The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.</p>

Marine Discovery Centre Activities – Australian Curriculum Links

Year 4		
Science	Humanities and Social Sciences	Cross-curricular priorities
	<p>Geography</p> <ul style="list-style-type: none"> • The importance of environments, including natural vegetation, to animals and people (ACHASSK088) • The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability (ACHASSK089) • The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090) <p>Civics and citizenship</p> <ul style="list-style-type: none"> • The differences between ‘rules’ and ‘laws’, why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples (ACHASSK092) • The different cultural, religious and/or social groups to which they and others in the community belong (ACHASSK093) 	<p>Sustainability</p> <p>OI.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.</p> <p>OI.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.</p> <p>OI.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.</p> <p>OI.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.</p>