

# Porci's Ocean Patrol Activity Sheet



## Series 1: Episode 3– Curriculum Links

Year level	Science	HaSS
Year 1	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"><li>Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01)</li></ul>	
Year 3	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"><li>Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01)</li></ul>	
Year 4	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"><li>Explain the roles and interactions of consumers, producers, and decomposers within a habitat and how food chains represent feeding relationships (AC9S4U01)</li></ul>	<b>Knowledge and understanding</b> <b>History</b> <ul style="list-style-type: none"><li>The diversity of First Nations Australians, their social organisation, and their continuous connection to Country/Place (AC9HS4K01)</li></ul> <b>Geography</b> <ul style="list-style-type: none"><li>The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent (AC9HS4K05)</li></ul>